

FOURTH NINE WEEKS STUDY GUIDE

Language Arts Skills

- I can add sounds to make new words.
- I can spell VC (up, an) and CVC (cat, pet) words with short vowels.
- I can spell V (I, a) and VC (me, no) with long vowels.
- I can identify and produce sounds for each long vowel.
- I can decode VC and CVC words.
- I can determine the meaning of unknown words.
- I can distinguish shades of meanings among verbs describing the same general action. (walk, jog, run/ nibble, eat, devour)
- I can write my full name without a model.
- I can print uppercase and lowercase letters without a model.
- I can write high frequency words.
- I can draw, dictate, and write to compose a narrative piece.
- I can ask and answer questions about unknown words in a text.
- I can recognize common types of text.
- I can identify text features.
- I can identify the connection between two individuals, events, ideas, or pieces of information in a text.
- I can read emergent reader texts with purpose and understanding.
- I can read high frequency sight words.

1st	I	is	in	the	see	can	go	a	Bonus	we	like	help	this	
2nd	it	hit	at	up	he	and	you	to	Bonus	do	my	good	look	
3rd	has	of	she	on	but	had	him	for	Bonus	are	me	here	want	little
4th	was	that	all	said	with	they	Bonus too	who	play	does	come	have	what	where

Math Skills

- I can count to 100 by ones.
- I can count to 100 by fives.
- I can solve subtraction problems within 10 using objects/drawings.
- I can subtract fluently 0-10.
- I can decompose (separate) numbers less than or equal to 10.
- I can find a number that makes 10, when added to any given number from 1-9.
- I can compose (build) numbers 11-19 into tens and ones.
- I can decompose (separate) numbers 11-19 into tens and ones.
- I can identify coins and their values (penny, nickel, dime, quarter).